# COMMUNITY INSTRUCTOR PROPOSAL FORM-PAGE A

Please complete this questionn material you have that will highl	aire. You may also provide any pi light your proposed activity.	reviously developed
Instructor's Name:		
Business/Organization (if app	licable):	
Address:	City:	Zip:
Home Phone:	Cell Phone:	
Email Address:		
Website Address(if applicable)	):	
Session (check one)Spring	<b>g/Summer</b> (Apr-Aug) <b>Fall</b> (Sep	o-Dec)
Winte	<b>er</b> (Jan-March)	
Course Title:		
Course Description (Attach ad	dditional page if needed):	
Extra Note for Participants (i.e	e. experience level, supplies to bri	ng, etc.):
Participant Age Range:		
	wks, 8 wks, etc)	
Proposed Dates: (i.e. 4/1-5/7)	Proposed Time	e:to
Proposed Advertised Course	Fee \$	
Supply Fee (if applicable)\$		
Minimum # of participants:	Maximum # of partici	pants:

# COMMUNITY INSTRUCTOR PROPOSAL FORM-PAGE B

### **PROGRAM FOCUS**

What statement(s) does your class support? (Check all that apply)

<u>Fostering Human Development</u> (Fine Arts, Culture, Continued Learning, Skill Building)

<u>Connecting People to Others</u> (Social, Neighbors Helping Neighbors, Friendship)

Strengthening Families (Participating Together, Appreciation, Parenting Skills)

Increasing Safety (Safe Habits, Prevention, Live Saving Skills, Crime Reduction)

Improving Health & Wellness (Fitness, Healthy Habits, Strengthening, Endurance)

### **METHOD OF LEARNING**

How will participants in this program be engaged in learning (Check all that apply)

Active Instructor: Instructor shows the physical example while participants watch and try to repeat steps. Instructor checks for understanding, repeats example if necessary.

Passive Instructor: Instructor tells how it's done while participants try to initiate steps

Lecture: Instructor talks about the subject while participants sit and listen.

Video: Participants watch a video.

Reading: Participants are given material to read and learn.

Parent Participation: Parents are encouraged to participate with child to repeat

Instructions to participate if necessary.

<u>Take-Home:</u> Participants take materials home with them.

Quiz: Participants take a written quiz on material covered in class.

Performance: Participants have the opportunity to perform as a group.

Small Groups: Participants work in small groups to come together on a solution.

Stations: Participants move among multiple stations.

# COMMUNITY INSTRUCTOR PROPOSAL FORM-PAGE C

### **INSTRUCTOR QUALIFICATIONS**

Please list your previous experience in providing this service along with a reference that can speak to your abilities/qualifications.

Organization:	Years:		
Location:			
	Contact Phone:		
Organization:	Years:		
Location:			
	Contact Phone:		
Organization:	Years:		
Location:			
Name:	Contact Phone:		
Please list other qualifications that may lea	d us to contract with you for this service:		
Please attach a copy of all pertinent cert	tifications held, resume and/or biography		

### COMMUNITY INSTRUCTOR PROPOSAL FORM-PAGE D

#### PROGRAM OUTCOMES

List up to 3 outcomes, by priority, using measurable action phrases (i.e. define, demonstrate, name, create, analyze, etc.)

As a result of their experience in this program, participants will be able to...

1	 	 
2	 	 
3	 	 

#### **OUTCOME MEASUREMENT**

How will the above outcomes be measured?\_\_\_\_\_

A success in this course is defined as:

Thank you for your proposal for becoming a contract instructor with the Lakewood City Schools Community Recreation Department! Please mail, fax, email or drop off all pages of the Instructor Proposal Form to:

> Lakewood Community Recreation & Education Department 14100 Franklin Blvd. Lakewood, OH 44107 216-529-4081 Fax 216-529-4463 Email: Info@Lakewoodrecreation.com